

Northwood Park Primary School

Curriculum information for parents

Personal, Social and Emotional Development

As we enter a new year we will know the importance of having your own dreams and goals, and set a New Year's Resolution to work towards. We will be encouraging the children to take off and put on shoes independently, as well as tackling buttons and zips on coats. We will continue to focus on working as part of a team, taking turns in games and persevering when faced with challenges.

Understanding the World

We will explore important processes and changes in the natural world including states of matter. Discuss similarities and differences between different environments and countries. We will look at seasonal changes and recognise the signs of changes within our local environment.

Maths

We will continue to recognise different ways of making 4 and 5 and explore one more and one less. While comparing numbers to five, children will explore how to find the total. We will encourage children to recognise shapes and to build upon their prior knowledge of measure.

Expressive Arts and Design

Children will explore collage, using different materials, manipulating them to produce art work. We will also learn how to make a pancake this term and that some changes in properties are irreversible. Children will listen to music from around the world in our 'Charanga' module this term.

Reception

Spring 1

'Around the world...'

Literacy

This term we will look at a range of books from authors from a range of different backgrounds, showcasing different areas/environments from around the world. There will be a continued focus on children being able to read and write a range of vc, cvc and cvcc words. Children will be encouraged to know how to use their phonic knowledge to write labels, lists and short captions. But to also read short sentences and captions using Phase 2 phonic knowledge accurately.

Communication and Language

We will encourage children this term to ask a range of questions to deepen their understanding of something they are interested in (what, where, when, how, why). To know a range of sentence conjunctions (e.g. because, but, so, and) to add more detail to spoken sentences. We will also expect children to use and apply the new vocabulary they have been taught/heard/learnt, in the correct context.

Physical Development

In PE this term our focus will be ball skills, to experiment with different ways of throwing a moving ball with different parts of the body. As well as catching and rolling a ball. We will continue to focus on how to hold scissors correctly and use them with control. With writing we will focus on supporting children with confidently forming lower case letters correctly by knowing the handwriting families that they belong to.