

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21,270.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21,290.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,290.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	61%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	61%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £21,290		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
*To further engagement of all pupils in regular activity so children become more active and participate in regular sporting activities to positively impact those with low physical health and create healthy habits for life beyond primary school.	*Outdoor provision to be developed for break and lunchtime staff. *Dance specialist to lead dance activities across the school for pupils and team-teach with staff.	£1,122.00 New equipment. (Year groups) - Tennis balls - Bean bags - Hoops - Skipping ropes - Cones	Children take part in ‘Go Noodle’ in the mornings before starting school and at the end of the day. All children also take part in the daily Northwood Park Mile Run. When talking to children in Year 2, 81% of children commented on how they enjoy taking part and how it gets them active for the day ahead. Lunchtime equipment has been purchased to ensure all children have a range of activities to participate in. From this, children have become more active at lunch times and improved the friendship groups of so many as they are able to play with new and existing friends. PE equipment has been purchased for all year groups to ensure lessons	To continue Go Noodle in mornings and afternoons. To investigate/employ the use of a sport apprentice for this academic year to lead further activities at lunchtimes and after school. (In discussion with ConnectEd regards to details and cost.) To develop the use of cool kids to improve the fine and gross motor skills of children across school. To develop Playground Leaders for the 2021-22 academic year.	

			are resourced and children are engaged. From this, 92% of children have commented on how fun PE lessons are and feel they make progress each week.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop healthy living through extra-curricular clubs and extra fitness sessions within the curriculum so children understand importance of being healthy .	*Plan for clubs to have more emphasis on developing children's fitness. *Enhance children's fitness levels by ensuring that all children participate in 30 minutes fitness sessions.	£100 per term for clubs to bring in new equipment to support with an engaging club. £250-£300 PE Equipment	*Key pupils targeted in lower KS2. Pupils taught how to prepare healthy alternatives and encouraged to make healthier eating choices. Evidence has shown that children are able to talk about the importance of healthy eating and the effects it has on the body and their personal well-being. *Weekly fitness sessions have taken place in all year groups. Children have been participating more in PE lessons and feeling that engagement is more positive. At the beginning of the year, only 33% of children were able to complete each task without taking a break. However, by the end of the year, 74% of children were able to improve on their score and complete each task without stopping.	Continue with extra-curricular clubs that build and emphasise fitness next term targeting key year groups. To resume cooking club that promotes healthy eating and targets key children.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased confidence, knowledge and skills of all staff in teaching PE and sport so lessons can become engaged and staff can assess the outcomes of children more affectively.	*Teachers delivering PE sessions from school planning and policy.	Free to ConnectEd members through Wolverhampton PASS Team (contribution to ConnectEd subscription for access to PE training)	Several teachers within the school have attended PE courses on improving Teaching and Learning in a variety of activities including: * PE staff meetings *PE- Co-ordinators *Primary PE and School Sport Premium Conference. *PE Lead met with PE Lead from Moreton Secondary School to discuss the current curriculum used within school. From these CPD sessions, 92% of staff have explained how they feel more confident in delivering PE lessons to a good quality, able to provide affective assessment and plan necessary next steps and interventions.	To continue providing staff with training out of school to support CPD and within school to develop lesson structure and planning. Staff to continue leading sporting competitions that are linked to their clubs.

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
91%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Broader experience of a range of sports and activities offered to all pupils so they are able to develop their skills and knowledge and as result strengthen their skill-set in all areas of PE.	<p>*New clubs offered. Continue to take advantage of local sports clubs, activities and offers.</p> <p>*New equipment outdoors. *Pupil Survey to ascertain what club's pupils would like and try to include in the after school programme so that as many pupils as possible are engaged in regular physical activity (target those who did not attend a club in 2018-2019).</p> <p>*Research other opportunities for pupils to attend taster sessions for other more unusual activities locally provided (surfing, horse riding, tree climbing).</p>	<p>£3,262.81 New equipment. (Year groups)</p> <ul style="list-style-type: none"> - Tennis balls - Bean bags - Hoops - Skipping ropes - Cones <p>Specific Sports</p> <ul style="list-style-type: none"> - Footballs - Ball pump - Netballs - Netball hoops - Basketballs 	<p>Children have had a wide range and variety of equipment to play with outdoors during lunchtimes to encourage them to become more physically active.</p> <p>School council led questionnaire to collate details on club's children would like to try. As a result of this questionnaire, new clubs were introduced such as outdoor games.</p> <p>Engagement within PE lessons has risen due to the higher volume of equipment children have to use and staff have commented on how smoothly lessons are now running with children being more active and willing to participate.</p>	To increase the participation of children attending clubs and raising the attainment of physical activities.

<p>To continue to provide quality teaching and learning in Swimming for all children so as a result the majority of children have the critical skills required to be safe and confident in the water.</p> <p>To provide opportunities for More Able pupils to develop their knowledge and skills so they can participate in a range of sports and uncover hidden passions and talents.</p>	<p>*For all children in KS2 to attend termly swimming lessons. *For a high % of Y6 children to swim 25m + by the end of the year.</p> <p>*Coach provides specialist coaching for pupils identified as more able in PE. *Staff member team teaches with the coach in order to develop knowledge of gymnastics.</p>	<ul style="list-style-type: none"> - Basketball hoops - Cricket sets <p>£11,000 for hiring swimming venue and staff. (Will Brown – Splash Swim School) £4,500 for transport to and from swimming venue</p>	<p>Swim School Direct were used to teach children in Y5 & Y6. From this, children achieving 25m or more has risen from 31% to 64% in the last year.</p> <p>*Staff member assigned to club to support the coach has gained improved knowledge of gymnastics pedagogy and as a result, children's learning in gymnastics has improved.</p>	<p>For all KS2 children to continue attending swimming lessons during the next academic year.</p> <p>For a high % of Y6 children to achieve 25+ by the end of the year.</p> <p>Look to develop other areas of the curriculum next year using professional specialist coaches.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in competitive sport so all learners have a chance to participate in a competition setting and experience the opportunity to perform under pressure.	<ul style="list-style-type: none"> *Build links with local schools to run competitions. *Run one inter-house tournament each half term. *To participate in termly trust wide competitions. 	Free in school. £133.00 sprint trophies (9.50 each) £150.00 Cost of trophies for sports day champions	Every child within school participated in a competitive sport through inter-house tournaments. From participating in competitions, children have been able to develop their understanding of certain sports and use a range of skills they have been taught.	Continue to celebrate success next term with trophies, medals and certificates to celebrate achievement in competitive sport.

Signed off by

Head Teacher:	
Date:	21.7.22
Subject Leader:	
Date:	
Governor:	
Date:	