

English Long Term Plan: Year 1

Reading for Pleasure: Yasmin the Superhero by Saadia Faruqi, Nimesh the Adventurer by Ranjit Singh and Ramadan Moon by Na'ima B. Robert.

Aut 1

Topic: Dinosaurs

Texts: Dinosaurs in the Supermarket by Timothy Knapman, Harry and the Dinosaurs got to School by Ian Whybrow, Country Munch Dinosaur Lunch by Paul Bright, Dinosaurs Love Underpants by Claire Freedman, The Dinosaur that Pooped a Planet by Tom Fletcher & Dougie Poynter, Harry and the Dinosaurs Make a Splash! By Ian Whybrow and Tyrannosaurus Drip by Julia Donaldson.

Writing Genres

Poetry	Letters	Fact-File
Retell	Character Description	Diary entry
Setting Descriptions		

Aut 2

Topic: Bright Lights, Big City

Texts: Ladybird Tales: Dick Whittington, Mr Men in London by Adam Hargreaves, Queen's Knickers by Nicholas Allan, Paddington at the Palace by Michael Bond, Topsy and Tim go to London by Jean Adamson, A Walk in London by Salvatore Rubbino, A Christmas Carol by Charles Dickens.

Writing Genres

Character Description	Diary Entry	Newspaper Report
Narrative	Letters	Setting Descriptions
Recount		

Spring 1

Topic: Paws, Claws and Whiskers

Text: Puss in Boots by Anna Bowles, Just so Stories by Usborne and John Joven, The Tiger who Came to Tea by Judith Kerr, Dear Zoo by Rod Campbell, We're Going on a Bear Hunt by Michael Rosen and Helen Oxenbury, The Gruffalo by Julia Donaldson and Axel Scheffler.

Writing Genres

Character Description	Retell	Diary Entry
Letter Writing	Poetry	Setting Description

Spring 2

Topic: Splendid Skies

Text: Chicken Licken by Mara Alperin and Nick East, The Weather Monster by Steve Smallman and Bruno Merz, Who Has Seen the Wind? The Boy who Lost his Bumble by Trudi Esberger and Lila and the Secret of Rain by David Conway and Jude Daly.

Writing Genres

Setting Description	Character Description	Poetry
Diary	Instruction Writing	Narrative Writing

Sum 1

Topic: Enchanted Woodland

Text: Hansel and Gretel by Josephine Collins and Marisa Morea, Goldilocks and the Three Bears by Susanna Davidson, Little Red Riding Hood by Brothers Grimm and Mike Gordon, The Tale of Peter Rabbit by Beatrix Potter.

Writing Genres

	Setting Description	Instruction Writing	Non-Chronological Report
	Letter Writing		
Sum 2	Topic: Superheroes		
	Text: Zippo the Super Hippo by Kes Gray and Nikki Dyson, Charlie's Superhero Underpants by Paul Bright and Lee Wildish, Supertato by Sue Hendra and Paul Linnet, Oxford Reading Tree Superhero Bunny League Saves the World by Jamie Smart.		
	Writing Genres		
	Phonics	Phonics	Diary Entry
	Narrative Writing	Retell	Descriptions
Comic Strip			

In Year 1, we sequence the genres to start each half-term with fiction writing to engage and hook the children. Towards the end of each half-term the children are introduced to non-fiction genres once they have gained the knowledge required to be able to write from their personal experience of the subject areas. The children build on skills they have learnt in EYFS like writing simple sentences and move on to writing three or more sentences together to form a simple narrative.

The key skills introduced in Year 1 are:

- Write simple narratives about personal experiences.
- Write three or more sentences in order to tell a story.
- Use statement, questions and commands in sentences.
- Use past and present mostly correctly.
- Use some co-ordinating conjunctions (and/but).
- Using spaces between most words.
- Use capital letters and full stops.
- Use question marks when needed.
- Write capital letters to the correct size and orientation.
- Can spell Year 1 common words.
- Can form lower case letters.