

Curriculum Intent – English

The English curriculum is planned to support the children to foster a love of reading, **learn independently** by reading for information and give the children the **skills necessary to help let their imaginations flourish**. Through English lessons at Northwood Park Primary School, learners are submersed in a vast array of texts that we hope will **challenge, inspire and excite** them, often **discovering hidden talents and skills** during the process.

The children are taught the range of **fundamental communication skills** through their writing curriculum. Firstly, they are given the skills to **create imaginative, engaging and exciting** stories. In addition to this, they are taught the key features which will help them be persuasive using **tact, assertiveness and empathy**. *Since returning to school, children have been encouraged to talk about their Lockdown experiences, learning to appreciate the journey others may have been on.*

With a huge emphasis on **creativity**, we encourage our pupils to discover their voice, opinions and ideas and then **share these through Speaking** and Listening which is an integral part of our curriculum. We aim to provide our pupils with the tools and knowledge needed to learn to appreciate the beauty of our language through both spoken and written word and help them of their pathway as they **become bolder in their choices of reading choices**.

Our staff give them the ability to **communicate** formally when required in a range fields from letters and balanced arguments to newspaper articles and debates which we know will **prepare them for life** beyond formal education and, ultimately, equip them with skills which will **enrich their adult lives** and aid them in **their future careers**. By immersing children in a wide range of English skills, we are **preparing children for life beyond primary school** and doing our part within their lives to help them **grow as happy and successful individuals**.

Whilst preparing our children for life outside of school and **offering them opportunities** to explore current topics, we are **widening their understanding of the world** in which they live. Sharing our passion for this subject helps to ignite a passion for reading, writing and all things English related. Our pupils are introduced to **challenging** texts and concepts are explored through accessible and relatable thematic links. *Since returning from Lockdown, pupils are receiving additional reading comprehension lessons; much of the material used during these sessions focuses on current issues with links to history, RE, PSHE and even current political issues!*

At Shine Academies, we believe in encouraging pupils to foster a love of **reading for pleasure**. Pupils who read on a regular basis in school - and at home - have a higher chance of fulfilling their academic potential. We aim for reading to permeate all areas of the curriculum. *During the lockdown period, children were able to access online books on their reading stage to ensure they had a variety of books to read whilst at home.*

We aim for reading to permeate all areas of the curriculum. Independent reading, and reading as a class, are integrated into the existing curriculum, with aspects used in everyday teaching. A **wide variety of texts are available** in order to provide pupils with **a range of reading** options.

Our intent is to instil in pupils a **passion** for reading in pupils, which they will carry on into subsequent phases of education, **and into later life**. We aim to deliver an **exciting, innovative** Literacy curriculum which enables and empowers **happy, creative and successful** learner's written and oral communication and creativity.