

Subject: History

Curriculum value and character drivers

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Strive Enthusiasm, perseverance and resilience		Harmony Empathy, understanding and tolerance		Inspire Responsibility, integrity, respect	Nurture Health bodies, minds and relationships	Excel Ambition, creativity and knowledge	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Reception	How are our families different?		How have I changed since I was a baby?		Are my toys better?		
Year 1	Changes within Living Memory – Who am I?	Changes withing Living Memory – What were toys made from in the past?	Events Beyond Living Memory – Was the Great Fire of London actually 'Great'?	Local Study – Is our local area special?	Significant Individual – Who is the greatest Nurse to date?		
Year 2	Significant Individual – How important was Ibn Battuta as an explorer?		Changes within Living Memory/Significant Individuals – Why did we celebrate the Jubilee in 2022?		Local Study – What is the most significant change to the High Street since the 1950s?	Significant Individual – Was George Stephenson all that significant?	
Year 3	Stone Age and Iron Age – Was life better in the Stone Age, Bronze Age or Iron Age?		Romans – Were the Romans right to invade Britain?		Local Study – How has Wolverhampton changed?		
Year 4	Vikings – Were Vikings really that bloodthirsty?		Greece – Can we thank Ancient Greece for our anything in our lives today?		Local Study – Why were improvements made to trains in our locality?		
Year 5	Monarchy – How has the power of the monarchy changed?	Egypt – Is Ancient Egypt the most important of the Ancient Civilisations?			Local Study – Our School Why did our School change?		
Year 6	Mayans – Were the Mayans more intelligent than Stone Age man?		WWII – Is the Blitz all we need to know about WWII?	Crime and Punishment Which periods of History had the fairest attitudes towards crime?			

Moral - Ability to recognise integrity (the difference between right and wrong) and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England.

Spiritual Development - Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life. Knowledge of, and respect for, different people's faiths, feelings and values.

Cultural – The essential knowledge pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement (music, art, poetry etc.).

Social – Ability to use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds. Demonstrate a willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.

Character – a set of positive personal traits, dispositions and virtues that informs their motivation and guides their conduct so that they reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others.

Value	KS1 Example	KS2 Example
Strive	George Stephenson strove to develop engines that would help improve the lives of people across the country in developing the railway.	Elizabeth I strove to become a fearless female monarch who defeated the infamous Spanish Armada.
Harmony	The children work in Harmony to complete group tasks in sorting out similarities and differences between different toys and time periods.	The Roman Army worked in Harmony to conquer Nations and create a successful Empire that stretched across Europe and Africa.
Inspire	Queen Elizabeth II is inspiring because of how long she reigned for and how dedicated she was to her sense of duty.	Boudicca is inspiring because of how she led the Iceni Tribe in defiance and in opposition to the Roman Army following the death of her husband.
Nurture	Florence Nightingale, Mary Seacole, Sister Dora and Edith Cavell are nurturing as they are Nurses who looked after people when they were poorly.	Those who took in evacuees during the Blitz were nurturing as they took in children who weren't their own to look after and keep safe until the War or the bombing was over.

Excel

Neil Armstrong excelled when he explored the moon. He excelled by being the first man on the moon and saying "one small step for man, one giant leap for mankind."

The Ancient Greeks excelled in their knowledge and theories in medicine. They also created the foundations on which we base modern theatre.

SHINE

ACADEMIES

