



The premium for the 2023/24 academic year is paid in two instalments from the secretary of state to the authority.

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2023 to 2024 academic year, to encourage the development of healthy, active lifestyles.

The table below sets out how Northwood Park Primary plan to spend our Sports Premium total of £21,300.

Identified Priorities	Action	Cost	Impact	Sustainability
Teachers need to be confident in planning and teaching all areas of PE. Additional time for ECTs.	PE lead to review Medium Term Plans for the whole school to ensure effective progression. PE lead to meet with the EYFS lead to develop planning and ensure progression from Reception to Year 1. PE lead to offer team teaching to those who need support in delivering	£1000 for supply cover to enable PE lead to be out of class. £800 for Sports Coach to support PE Lead/run PE interventions.	Several teachers within the school have attended PE courses on improving Teaching and Learning in a variety of activities including: * PE staff meetings *PE- Co-ordinators *Primary PE and School Sport Premium Conference. *PE Lead has met with PE Lead from Moreton Secondary School to	To continue providing staff with training out of school to support CPD and within school to develop lesson structure and planning. Staff to continue leading sporting competitions that are linked to their clubs.
	PE lessons.		discuss the current	





	PE lead to perform a termly learning walk and pupil interviews to assess the impact of the above. Sports Coach employed to support the development of PE across the school in partnership with the PE Lead.		curriculum used within school. From these CPD sessions, 92% of staff have explained how they feel more confident in delivering PE lessons to a good quality, able to provide affective assessment and plan necessary next steps and interventions.	
To ensure the children have access to high quality resources for PE lessons.	PE lead to purchase resources to ensure there is the appropriate equipment for each unit on the LTP to be taught effectively. Sports Coach to monitor use of resources and impact of these.	£2000 for PE equipment for PE lessons including: Tennis balls, bean bags, hoops, skipping ropes, cones, hockey sticks, cricket and rounder equipment, parachute.	Children take part in "Go Noodle" in the mornings before starting school and at the end of the day. Lunchtime equipment has been purchased to ensure all children have a range of activities to participate in. From this, children have become more active at lunch times and improved the friendship groups of so many as	To continue Go Noodle in mornings and afternoons. To continue the use of a Sport Apprentice Coach for this academic year to lead further activities at lunchtimes and after school. To develop the use of cool kids to improve the fine and gross motor skills of children across school. To continue to develop Playground Leaders for





			they are able to play with new and existing friends. PE equipment has been purchased for all year groups to ensure lessons.	the 2024-25 Academic Year. Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.
To engage more pupils in after school clubs and for all children to find something they enjoy.	PE lead to purchase equipment for after school clubs to enable the children to try new and exciting activities/sports. New clubs offered. Continue to take advantage of local sports clubs, activities and offers. New equipment outdoors.	£2000 for PE equipment for after school clubs. £2000 for Sports Coach to support local sports offer and lunchtime provision.	Children have had a wide range and variety of equipment to play with outdoors during lunchtimes to encourage them to become more physically active. School council led questionnaire to collate details on club's children would like to try. As a result of this questionnaire, new clubs were introduced such as	To increase the participation of children attending clubs and raising the attainment of physical activities.





To ensure lunchtime supervisors have been	Pupil Survey to ascertain what club's pupils would like and try to include in the after-school programme so that as many pupils as possible are engaged in regular physical activity. Lunchtime supervisor training, to ensure they	£500 for CPD training for lunchtime supervisors.	outdoor games. Engagement within PE lessons has risen due to the higher volume of equipment children have to use and staff have commented on how smoothly lessons are now running with children being more active and willing to participate. Sports Coach has supported lunchtime	To continue to offer regular and purposeful
trained.	are capable and confident in setting up and supporting activities at lunchtimes, including supporting our Y6 sports leaders.		provision/ CPD for Lunchtime Supervisors.	CPD for Lunchtime Supervisors.
To ensure Forest Schools is being taught effectively in EYFS.	New EYFS staff to be trained and appropriate resources, including storage, to be purchased.	£2000 for training, storage and resources.	Lead EYFS HLTA is taking EYFS and Y1 out to Forest School. Children have thoroughly enjoyed this.	Forest School to be carried out across KS1 and KS2.





quality teaching and learning in Swimming for all children so as a result the majority of children have the critical skills required to be safe and confident in the water. attend termly swimming swimming venue and staff. For a high % of Y6 children to swim 25m + by the end of the year.	To continue to provide	For all children in KS2 to	£10,000 for hiring	
all children so as a result the majority of children have the critical skills required to be safe and For a high % of Y6 children to swim 25m + by the end of the year. E3000 for transport to and from swimming venue	quality teaching and	attend termly swimming	swimming venue and	
the majority of children have the critical skills required to be safe and For a high % of Y6 children to swim 25m + by the end of the year.	learning in Swimming for	lessons.	staff.	
confident in the water.	all children so as a result the majority of children have the critical skills	children to swim 25m +	£3000 for transport to and from swimming	