

Subject: Languages Year 3, Spring 1 – On fait la fête (Celebrations)

<p>Key vocabulary: (très) bien (very) good/well), Je joue bien au football (I'm good at football), Je nage bien (I'm a good swimmer), Je nage (I swim/I'm swimming), Je danse (I dance/I'm dancing), Je chante (I sing/I'm singing), Je lis (I read/I'm reading), Bravo! (Well done!), Super! Chouette! (Super! Cool!), Fantastique! (Fantastic!), Joyeux anniversaire! (Happy Birthday!), Je peux.../Je peux...? (I can.../Can I...?), s'il te plaît (please – informal singular), Les mois (The months)</p>					
National Curriculum	Week	NC – Coverage	Skills Taught	Knowledge	Activity Outline
<p>The national curriculum for Languages aims to ensure that all pupils:</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore patterns and sounds of language and link the spelling, sound and meaning of words.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases.</p> <p>Ask and answer questions; express opinions and respond to those of others.</p> <p>Cross Curricular Links:</p> <p>Maths English Geography History PSHE Design</p>	1	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore patterns and sounds of language and link the spelling, sound and meaning of words.</p>	<p>Speaking and listening.</p> <p>Reading key words and phrases in French.</p> <p>Turn-taking.</p> <p>Learning about French culture.</p>	<p>I know that 'Joyeux anniversaire' is 'Happy Birthday'.</p> <p>I know that 'janvier', 'février', 'mars' and 'avril' are 'January', 'February', 'March' and 'April'.</p>	<p>Play the Getting Started animation so the children can familiarise themselves with the topic. Let them concentrate on the sound and pictures. Use the Wordbank flashcards to introduce the names of the months and reinforce the phrase <i>Joyeux anniversaire</i>.</p> <p>Return to the animation and ask the children to listen out for the birthday greeting.</p> <p>Round off with Activity Sheet 9, encouraging the children to say their favourite month in French.</p> <p>Key Vocabulary: Joyeux anniversaire! (Happy Birthday!), Les mois (The months), janvier (January), février (February), mars (March), avril (April), mai (May), juin (June), juillet (July), août (August), septembre (September), octobre (October), novembre (November), décembre (December)</p>

<p>Computing</p> <p>School Context:</p> <p>At Northwood Park Primary School, we believe that Modern Foreign Languages are vital as they prepare pupils to participate in a rapidly changing world. Furthermore, the rise of international commerce means that pupils need to be equipped with the skills needed by the international workplace. Modern Foreign Languages promote initiative, confidence, independent learning and encourage diversity within the society. Overall, they provide a valuable educational, social and cultural experience for all pupils. The chosen language at Northwood Park Primary School is French.</p>	<p>2</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore patterns and sounds of language and link the spelling, sound and meaning of words.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases.</p>	<p>Speaking and listening.</p> <p>Reading words and phrases in French.</p> <p>Turn-taking.</p>	<p>I know that 'je danse', 'je nage' and 'je saute' is 'I dance/I'm dancing', 'I swim' and 'I jump'.</p>	<p>Use the Wordbank flashcards to familiarise the children with all the action vocabulary, and encourage them to repeat each phrase.</p> <p>Play miming games to reinforce the vocabulary. For example, one child mimes an activity and the others say what it is in French: <i>Je lis, Je danse, Je saute</i>, etc.</p> <p>Round off with a memory game. Ask children to predict which activity comes next, then count in French how many children get it right.</p> <p>Key Vocabulary: <i>Je danse</i> (I dance/I'm dancing), <i>Je nage</i> (I swim), <i>Je saute</i> (I jump), <i>J'attrape</i> (I catch), <i>Je lance</i> (I throw), <i>Je chante</i> (I sing/I'm singing), <i>Je lis</i> (I read/I'm reading)</p>
<p>Teaching a Modern Foreign Language is a statutory requirement from Year 3 to Year 6. French is taught as weekly (thirty minute) lessons by each class teacher in KS2 using The LCP New Generation Primary French Scheme. A variety of teaching and learning styles are used in our French lessons in order to ensure progression in children's knowledge, skills and understanding. This includes a balance of whole class, group and independent learning. Children also have the opportunity to support their learning with a variety of resources. The choice of class organisation is determined by the learning task.</p>	<p>3</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Ask and answer questions; express opinions and respond to those of others.</p> <p>Explore patterns and sounds of language and link the spelling, sound and meaning of words.</p>	<p>Speaking and listening.</p> <p>Reading in French.</p> <p>Turn-taking.</p>	<p>I know that 'Je joue bien au football' is 'I'm good at football'.</p> <p>I know that 'Je nage bien' is 'I'm a good swimmer'.</p>	<p>Play the storyboard to revise all verbs from the previous session. Introduce <i>Je nage bien</i> and <i>Je joue bien</i>, and remind children they've seen <i>bien</i> already in another context. Remind the children that <i>bien</i> means well.</p> <p>Introduce the negative <i>ne ... pas</i>: <i>Je ne nage pas bien</i>.</p> <p>Do Activity Sheet 10 to practise reading and encourage children to tell the class which is their favourite activity. Finish off with Activity 1 to revise vocabulary.</p> <p>Key Vocabulary: <i>Je joue bien au football</i> (I'm good at football), <i>Je nage bien</i> (I'm a good swimmer)</p>

<p>By its nature, Modern Foreign Languages involve lots of interaction with visual, auditory and kinaesthetic prompts. Lessons focus on speaking and listening and when appropriate, children record written work in books, which are passed through the years and become a portfolio of their learning. Learning another language also presents opportunities for the reinforcement of knowledge, skills and understanding in other curriculum areas. An understanding of the structure of a new language enhances the children's understanding of their own language and so links closely to the English Curriculum. In addition, there are opportunities to link to PSHE & Citizenship, Geography and RE curricula in terms of the development of positive attitudes towards, and knowledge of, other cultures and countries. There are also links between the teaching of MFL and Maths, Science, Music, Art and PE.</p>	<p>4</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Ask and answer questions; express opinions and respond to those of others.</p>	<p>Speaking and listening. Months of the year in French.</p>	<p>I know that 'janvier', 'février', 'mars', 'avril', 'mai', 'juin', 'juillet', 'août', 'septembre', 'octobre', 'novembre' and 'décembre' is the correct order of the months of the year in French.</p>	<p>Start off with activities 2 and 3 to revise them months. Play the Getting Started animation again, and encourage the children to repeat parts of the characters. Before paying the storyboard again, ask the children to think of the words and phrases they are expecting to hear. Ask the children to mime some of the actions. Teach them how to comment on the quality of the mime: <i>C'est super! Fantastique!</i></p> <p>Key Vocabulary: <i>Bravo! (Well done!), Super! Chouette! (Super! Cool!), Fantastique! (Fantastic!),</i></p>
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	<p>5</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases.</p> <p>Explore patterns and sounds of language and link the spelling, sound and meaning of words.</p>	<p>Speaking and listening. Grammar. Reading and writing in French.</p>	<p>I know that <i>an</i> can be spelt in different ways.</p> <p>I know how to pronounce the French sound <i>an</i> correctly.</p> <p>I know that <i>an/em</i> are different spellings for the French sound <i>an</i>.</p>	<p>Despite similarities, French and English words never sound the same. For example, the French for March looks the same as the English name of the planet Mars, but the pronunciation is different.</p> <p>Use the Wordbank to spend some time listening to the nasal sound <i>an</i> in <i>janvier, je danse, je chante and je lance le ballon</i>. Children to repeat the French.</p> <p>Play the getting started animation and ask the children to put their hand up when they hear the <i>an</i> sound. List the words together. Use Activity Sheet II. Point out that the 'an' sound can be spelt in different ways (<i>an/em</i>).</p>
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	<p>6</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Ask and answer questions; express opinions and respond to those of others.</p> <p>Explore patterns and sounds of language and link the spelling, sound and meaning of words.</p>	<p>Reading in French.</p> <p>Collecting, recording and presenting data.</p> <p>Speaking and listening.</p>	<p>I know what month my birthday is in in French.</p> <p>I know that 'janvier', 'février', 'mars', 'avril', 'mai', 'juin', 'juillet', 'août', 'septembre', 'octobre', 'novembre' and 'décembre' is the correct order of the months of the year in French.</p> <p>I know the question 'C'est quand, ton anniversaire?' is 'When is your birthday?'</p>	<p>Use the session to revise and assess what the children have learn. Have a discussion to find out who is good at throwing and catching, dancing etc. Take pictures of some actions. Complete Activity Sheet 12 to reinforce the months with a mini class survey. Model Mon anniversaire c'est en.... Each child to say when their birthday is and tick the chart on the sheet. Present the results in a graph.</p>
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