

**Curriculum value and character drivers**

<b>Strive</b> Enthusiasm, perseverance and resilience		<b>Harmony</b> Empathy, understanding and tolerance		<b>Inspire</b> Responsibility, right and wrong, respect		<b>Nurture</b> Healthy bodies, minds and relationships		<b>Excel</b> Ambition	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Reception	India		Weather		Local area study What is on our street? Walk to the shops / Park / church? (Human and physical features)				
Links to progression	LK PK HPG GSF		LK PK HPG GSF		LK PK HPG GSF				
Year 1	Geography: Animals and their Habitats ★ Where do our favourite animals live?	Geography: People and their Communities ★ Where in the world do these people live?	<b>London</b> Human and physical features Compare London to Wolverhampton	Geography: Our Local Area ★ What's it like where we live?	Local area study / Fieldwork  Northwood Park's Guide to Bushbury: What is the weather like in Bushbury?				
Links to progression	LK PK HPG GSF	LK PK HPG GSF	LK PK HPG GSF	LK PK HPG GSF	LK PK HPG GSF				
Year 2	Geography: Seasons ★ What are seasons?	Geography: Journeys – Food ★ Where does our food come from?	Geography: Our Wonderful World ★ What are the seven wonders of our world?	<b>Africa</b> Kenya Massi Tribe Land use Wildlife	Local area study / Fieldwork  Northwood Park's Guide to Bushbury: Which birds are common in Bushbury?				
Links to progression	LK PK HPG GSF	LK PK HPG GSF	LK PK HPG GSF	LK PK HPG GSF	LK PK HPG GSF				
Year 3	Geography: Climate and Weather ★ Why is climate important?	Geography: Our World ★ Where on Earth are we?	<b>Italy</b> Mountain and volcanoes What was the worst Volcanic eruption in History to date? Mount Vesuvius? Compare location in Italy to local area	★ Geography: Coasts Do we like to be beside the seaside?	Local area study / Fieldwork  Northwood Park's Guide to Bushbury: What would improve the high street?				

Links to progression	LK PK HPG GSF	LK PK HPG GSF	LK PK HPG GSF	LK PK HPG GSF	LK PK HPG GSF
Year 4	<p>Geography: <b>The Americas</b></p> <p>★ Can you come on a Great American Road Trip?</p>	<p>Geography: Rivers and the Water Cycle</p> <p>★ How does the water go round and round?</p>	<p><b>Greece</b></p> <p>Compare location in Greece to local area Landscape / mountains /culture (concepts)</p>	<p>Geography: Earthquakes and Volcanoes</p> <p>★ How does the Earth shake, rattle and roll?</p>	<p>Local area study / Fieldwork</p> <p>Northwood Park's Guide to Bushbury: What is the safest route to school?</p>
Links to progression	LK PK HPG GSF	LK PK HPG GSF	LK PK HPG GSF	LK PK HPG GSF	LK PK HPG GSF
Year 5	<p>Geography: Changes in our Local Environment</p> <p>★ How is our country changing?</p>	<p>Geography: Journeys – Trade</p> <p>★ Where does all our stuff come from?</p>	<p><b>Egypt</b></p> <p>Rivers / Climate Comparison to the UK</p>	<p>Geography: Europe – A Study of the Alpine Region (Links to Italy Y3/ Greece Y4)</p> <p>★ Where should we go on holiday?</p>	<p>Local area study / Fieldwork</p> <p>Northwood Park's Guide to Bushbury: What foods are produced locally?</p>
Links to progression	LK PK HPG GSF	LK PK HPG GSF	LK PK HPG GSF	LK PK HPG GSF	LK PK HPG GSF
Year 6	<p>Geography: <b>South America</b> – The Amazon</p> <p>★ What is life like in the Amazon?</p>	<p><b>Mexico</b></p> <p>Human and physical features Comparison to the UK Compare Mexico and Italy/Greece/Egypt</p>	<p>Geography: Protecting the Environment</p> <p>★ Are we damaging our world?</p>	<p>Geography: Our World in the Future</p> <p>★ How will our world look in the future?</p>	<p>Local area study / Fieldwork</p> <p>Northwood Park's Guide to Bushbury: What tourist attractions are there in our local area?</p>
Links to progression	LK PK HPG GSF	LK PK HPG GSF	LK PK HPG GSF	LK PK HPG GSF	LK PK HPG GSF

Subject: Geography

Moral - Ability to recognise integrity (the difference between right and wrong) and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England.

Spiritual Development - Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life. Knowledge of, and respect for, different people's faiths, feelings and values.

Cultural – The essential knowledge pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement (music, art, poetry etc.).

Social – Ability to use of a range of social skills in different contexts, for example **working and socialising** with other pupils, including those from different **religious, ethnic and socio-economic backgrounds**. Demonstrate a willingness to participate in a variety of communities and social settings, including by volunteering, **cooperating well with others** and being able to **resolve conflicts effectively**.

Character – a set of positive personal traits, dispositions and virtues that informs their motivation and guides their conduct so that they reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others.

Value	KS1	KS2
<b>Strive</b>	Pupils will strive when they work on a local area fieldwork study where they can explore the local area in years 1 and 2 showing <b>perseverance and resilience when working in teams</b> .	Pupils will strive when they work on a local area fieldwork study where they can explore the local area in years 3,4,5,and 6 showing <b>perseverance and resilience when working in teams</b>
<b>Harmony</b>	Pupils demonstrate <b>Empathy, understanding and tolerance</b> when they learn about how different people live in the year 2 topic 'Africa.'	Pupils demonstrate <b>Empathy, understanding and tolerance</b> when they learn about how different people live in the year 6 topic 'What is life like in the Amazon?'
<b>Inspire</b>	An example of how pupils can be inspired in KS1 is when they learn about social <b>responsibility</b> , in the topic, 'Where does our food come from?' in Year 2.	An example of how pupils can be inspired in KS2 is when they learn 'How will our world look in the future?' in Year 6 and can learn about social <b>responsibility, right and wrong, respect</b> .
<b>Nurture</b>	Children can demonstrate their nurturing qualities in KS1 when learning about animals and their habitats in the Year 1 topic, 'Where do our favourite animals live?' and develop their <b>relationships</b> and understanding of living things.	Children can nurture their <b>relationship</b> food and further their understanding of the food we eat when visiting a local allotment in the Year 5 topic, 'Does our food need to travel long distances?'
<b>Excel</b>	Children can show <b>ambition</b> by making comparisons between their local environment and a contrasting environment in the Year 2 topic 'Africa.'	Children can excel and show <b>ambition</b> by making increasingly complex comparisons between their local environment and three other localities in the 'Mexico' topic in Year 6.