

History – Reception – Autumn – How are our families different? - MTP

EYFS Curriculum	Lesson	NC - Coverage	Disciplinary Knowledge	Factual Knowledge	Activity Outline
<p>Reception</p> <p><u>Understanding the World</u></p> <p>Pupils should be able to:</p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. 	<p>1</p>	<ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. 	<p>To have an introduction into identifying similarities and difference.</p>	<p>I know how their family looks and how it is made up.</p> <p>I can describe a special event that happened in the past.</p> <p>I know that all families are different.</p>	<p>Children to listen to the story ‘Coming to England’ by Floella Benjamin.</p> <p>What has that family done that is different to them?</p> <p>Children to talk about their own family – maybe they can even bring in a picture of themselves with their family? What was the event they were at when the picture was taken?</p> <p>Compare families – how are they the same/how are they different to their classmates?</p> <p>Task: Children to draw a picture of their family and verbally say how they are the same of different to someone else’s.</p> <p>Key Vocab</p> <p>same different Mom Dad Aunt Uncle Grandad</p>

						Nan Stepmom Stepdad Sister Brother Stepbrother Stepsister birthday Christmas holiday
--	--	--	--	--	--	---