

Subject: PSHE

Curriculum Value and Character Drivers

	Strive Enthusiasm, perseverance and resilience	Harmony Empathy, understanding and tolerance	Inspire Responsibility, integrity, respect	Nurture Healthy bodies, minds and relationships	Excel Ambition, creativity and knowledge
	Autumn 1		Spring 1		Summer 1
Reception	1.All about me, 2.Respectful and safe relations		1. Express their feelings and consider the feelings of others. 2. Identify and moderate their own feelings socially and emotionally.		1.Understand the importance of Physical activity. 2. Healthy eating 3. Growth and changes in living beings.
Year 1	Families and friendships, Safer relationships, Respecting ourselves and others		Belonging to a community, Media literacy and digital resilience, Money and work		Physical health and Mental health, Growing and changing, Keeping safe
Year 2	Families and friendships, Safer relationships, Respecting ourselves and others		Belonging to a community, Media literacy and digital resilience, Money and work		Physical health and Mental health, Growing and changing, Keeping safe
Year 3	Families and friendships, Safer relationships, Respecting ourselves and others		Belonging to a community, Media literacy and digital resilience, Money and work		Physical health and Mental health, Growing and changing, Keeping safe
Year 4	Families and friendships, Safer relationships, Respecting ourselves and others		Belonging to a community, Media literacy and digital resilience, Money and work		Physical health and Mental health, Growing and changing, Keeping safe
Year 5	Families and friendships, Safer relationships, Respecting ourselves and others		Belonging to a community, Media literacy and digital resilience, Money and work		Physical health and Mental health, Growing and changing, Keeping safe

Year 6	Families and friendships, Safer relationships, Respecting ourselves and others	Belonging to a community, Media literacy and digital resilience, Money and work	Physical health and Mental health, Growing and changing, Keeping safe
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Moral - Ability to recognise integrity (the difference between right and wrong) and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England.

Spiritual Development - Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life. Knowledge of, and respect for, different people's faiths, feelings and values.

Cultural – The essential knowledge pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement (music, art, poetry etc.).

Social – Ability to use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds. Demonstrate a willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.

Character – a set of positive personal traits, dispositions and virtues that informs their motivation and guides their conduct so that they reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others.

Value	KS1 Example	KS2 Example
Strive	Children strive to be a better version of themselves physically, socially, and mentally. They achieve this by applying their learning of how to keep their bodies and minds healthy into practice. Children also understand the importance of citizenship and living in the wider world.	Children strive to be a better version of themselves physically, socially, and mentally. They achieve this by applying their learning of how to keep their bodies and minds healthy into practice. Children also understand the importance of citizenship and living in the wider world.
Harmony	Children learn to work together and learn positive habits and attitudes from each other. They learn to respect each other's differences	Children learn to work together and learn positive habits and attitudes from each other. They learn to respect each other's differences

	and similarities and accept each other regardless of these differences.	and similarities and accept each other regardless of these differences.
Inspire	Children learn about their interests and strengths and what they aspire to be.	Children learn about different jobs and skills and what influences their career choices. They learn about how to manage money.
Nurture	Children learn about who their safe adults are and what are safe relationships.	Children learn to value diversity and learn to have compassion towards others and the environment.
Excel	Children learn about their strengths and interests and different jobs in the community. They excel by being good members of the school and community.	Children learn about different jobs, skills, and aspirations. They learn how to make decisions about money and excel in the real world.

SHINE

ACADEMIES

