

## Curriculum Intent – Languages

At Northwood Park Primary School, we believe that learning a Modern Foreign Language is a valuable **educational, social and cultural experience**.

The rise of international commerce highlights the need for our children to be equipped with the skills, knowledge and characteristics required by our **local industries**. In Modern Foreign Languages, we **STRIVE** to promote initiative and **confidence**, and, crucially, **celebrate diversity within the community**. Overall, these skills will support our pupils in becoming **successful, happy** individuals who can **contribute** to a rapidly changing world and live in **HARMONY**.

Teaching a Modern Foreign Language is a statutory requirement from Year 3 to Year 6. The chosen language at Northwood Park Primary School is French. French is taught as a weekly (thirty-minute) lesson by class teachers using the Rising Stars French Scheme. A variety of teaching and learning styles are used in order to ensure we **build on pupils' prior learning** and develop progression in children's knowledge, skills and understanding as we believe all children have the right to an inclusive education and we are always looking to adapt our curriculum and practice collaboratively. This includes a balance of whole class, group and independent learning, where children feel **INSPIRED** to achieve. Children also have the opportunity to support their learning with a variety of resources including digital technology.

Learning an additional language presents **opportunities to discover hidden talents and acquire new passions** whilst also reinforcing knowledge and skills in other curriculum areas. Pupils are encouraged to **NURTURE** and celebrate their unique skills and abilities to achieve their full potential. By its nature, Modern Foreign Languages involves extensive interaction with visual, auditory and kinaesthetic prompts. Lessons focus on speaking and listening and, when appropriate, children record written work in books, which are passed through the years and become a portfolio of their learning.

An understanding of the structure of a new language enhances the children's understanding of their own language and, therefore, links closely to the English Curriculum. In addition, there are opportunities to link to PSHE, Geography and RE curricula in terms of the development of **positive attitudes** towards, and knowledge of, other cultures and countries. There are also cross-curricular links between the teaching of MFL and Maths, Science, Music, Art, History and PE. Pupil Voice is used to further develop the MFL curriculum, through questioning pupils' views and attitudes to learning a language.

Providing **enrichment activities** enables opportunities for pupils to build on their inquisitiveness and apply their learning in French to **EXCEL**. Similarly, celebrating key events in French-speaking countries, promotes pupils' engagement in the subject further. It is intended that when our learners leave Northwood Park Primary School, they will have acquired the **confidence, skills and curiosity to explore** other countries, cultures and languages. Our learners will appreciate that in a multi-lingual, **diverse** community being able to communicate in an additional language will open up **a wealth of possibilities**, enabling them to continue **a successful life beyond primary school**.

Languages	LKS2	UKS2
<p><b>Age Related Expectations</b></p>	<p align="center"><b>Skills</b></p> <p align="center"><b>Speaking and Listening:</b> Join in with songs and rhymes. Recognise a familiar question and respond with a simple rehearsed response. Use familiar words to describe people, places, things and actions using a language scaffold. Identify parts of speech including nouns, adjectives, pronouns and conjunctions. Recognise plurals. Express a simple opinion. Identify and talk about the traditions in French speaking countries.</p> <p align="center"><b>Reading:</b> Read simple phrases and sentences.</p> <p align="center"><b>Writing:</b> Write simple phrases and sentences.</p> <p align="center"><b>Context</b> Greetings. Numbers (basic numbers, time, prices). Colours. Animals. Foods. Seasons/weather.</p> <p><i>Revision and application of skills and knowledge learnt in LKS2 will take place throughout UKS2.</i></p>	<p align="center"><b>Skills</b></p> <p align="center"><b>Speaking and Listening:</b> Listen to and show an understanding of longer and more complex familiar sentences to describe people, places, things and actions using a language scaffold. Provide reasoned opinions. Communicate in sentences, broadening vocabulary and improving pronunciation.</p> <p align="center"><b>Reading:</b> Follow the text of familiar rhymes/songs/stories and identify the meanings of words. Broaden vocabulary through the use of bilingual dictionaries. Read and show understanding of a small passage of text.</p> <p align="center"><b>Writing:</b> Write simple sentences to form a short paragraph. Apply key grammatical features of French when writing, understanding the rules of agreement of adjectives in conjunction with singular and plural nouns and understanding when to use masculine and feminine forms.</p> <p align="center"><b>Context</b> Numbers within a variety of contexts. Locations (local area, directions, comparing locations throughout time). School routine (names of locations within school and lesson schedule). Leisure activities.</p>
<p><b>Greater Depth</b></p>	<p>Speak confidently with accurate pronunciation. Demonstrate independence in studies and draw upon a wide range of resources to support writing. Demonstrate a strong awareness of the culture of countries where the language is spoken.</p>	<p>Speak confidently with accurate pronunciation and intonation to convey meaning to a range of audiences. Recognise the key features and patterns of the language and understand how they differ from or are similar to English. Write for a range of purposes and audiences. Demonstrate a strong awareness of the culture of countries where the language is spoken.</p>